

Kaleidoscope Sensory Storytimes



BABY WAYS

better
beginnings
with a little extra help



Welcome, welcome everyone,
Now you're here lets have some fun.
First we'll clap our hands just so,
Then we'll bend and touch our toes.
Welcome, welcome everyone,
Now you're here let's have some fun!

Friend, friend 1-2-3,

ALL my friends are here with me.

Friend, friend 1-2-3,

All my friends are here with me.

You're my friend, you're my friend,

You're my friend, and you're my friend.

Friend, friend 1-2-3,

All my friends are here with me!!

Who Are You?



Your name's _____,
_____ is your name.

Your name's _____

It's always the same!





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Today, you will:



- Understand the importance of creating an environment that is welcoming to children with special needs.
- Learn the types of books, songs and movements that work well with special kids.
- Discover effective strategies when planning and presenting sensory storytimes.

Handouts



Kaleidoscope Sensory Storytimes



Presented by Gail Wellock and Renee Edwards

www.fairfaxcounty.gov/library



A Fairfax County, VA
publication



Reasonable accommodations will be
made upon request. Call 703-324-8380
or TTY 703-324-8365.

October 2016

Kaleidecope Sensory Storytimes Resources: Books and Props

Presenter: Gail Wellock, Fairfax County Public Library

Tried and True Books for Sensory Storytimes

Read Sing, Read to a Beat, Repeating Phrases

The Ants Go Marching by Dan Crisp
The ants are marching through the rain, but there is always something to distract Little Ant.

***Baby Ways** by Nola Allen/Margaret Robson K&G
www.better-beginnings.com.au/books-more/baby-ways
Features photographs of babies between six and 12 months old, accompanied by simple text. Everyday activities are reflected, including holding and walking.

Brown bear, Brown Bear, What Do You See? by Bill Martin Jr.
Children see a variety of animals, each one a different color, and a teacher looking at them.

Freight Train by Donald Crews
Brief text and illustrations trace the journey of a colorful train as it goes through tunnels, by cities and over trestles.

From Head to Toe by Eric Carle
Encourages the reader to exercise by following the movements of various animals; presented in a question and answer format.

Hands Can by Cheryl Willis Hudson
Photographs and simple, rhyming text present different things that hands can do, such as hold things, mix things and wave goodbye.

Here are My Hands by Bill Martin
The owner of a human body celebrates it by pointing out various parts and mentioning their functions, from "hands for catching and throwing" to the "skin that bundles me in."

I Went Walking by Sue Williams
Catchy stanzas frolic through Williams's simple, funny read-aloud picture book that tracks a crazy-haired boy's stroll through the countryside.

In the Small, Small Pond by Denise Fleming
Illustrations and rhyming text describe the activities of animals living in and near a small pond as spring progresses to autumn.

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Kaleidecope Sensory Storytimes Resources: Movement

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Songs, Finger Plays and Rhymes for Sensory Storytimes

Hello, Welcome and Name Songs

Welcome Everyone
Welcome, welcome everyone.
Now we're here let's have some fun!
First we'll clap are hands just so,
(clap hands in a big circle)
Then we'll bend and touch our toes!
Welcome, welcome everyone,
Now we are here let's have some fun

Name Song
Your name's _____,
_____ is your name.
Your name's _____,
It's always the same!

Come Along and Sing with Me
Sing with me, sing with me.
Come along and sing with me,
It's Kaleidecope storytime!

*Name your storytime – Infant & Toddler Connection, Adaptive, create something or use "our special."
Use other actions – wiggle, nod, bend, clap, etc.*

Friend, Friend, 1-2-3

Friend, friend, 1-2-3, You're my friend, you're my friend,
All my friends are here with me. You're my friend, and you're my friend.
Friend, friend, 1-2-3, Friend, friend, 1-2-3,
All my friends are here with me. All my friends are here with me!!

Sign language: Count 1-2-3 with fingers; sweeping hand motion around everyone "all my friends," hands on floor for "are here," hands on chest for "with me," and hands palms up in friendly gesture toward each child for "you're my friend, you're my friend."

Name Song

(Tune: "Twinkle, Twinkle")
Hello _____,
How do you do?
I'm just fine and I'm dancing too!

Do, do, do, do,
Do, do, do, do, do!
Do, do, do, do!
Do, do, do, do, do!

Use children's names or groups – "hello girls" or "hello everyone!" Stand to do a dance and sit or wiggle/dance in seat. This can also be song to body parts – Hello Toes, etc.

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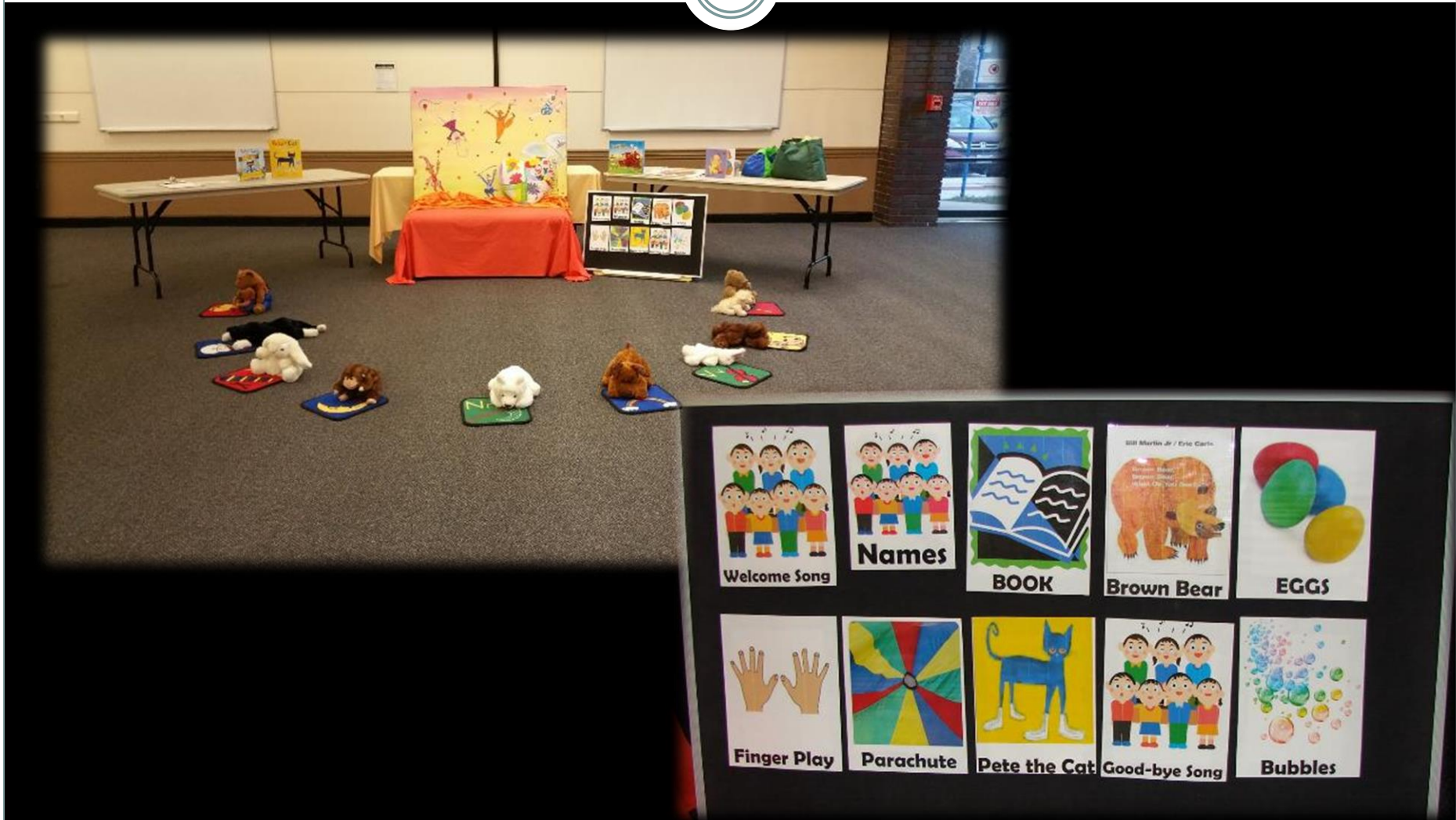
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Why Are Sensory Storytimes Important?



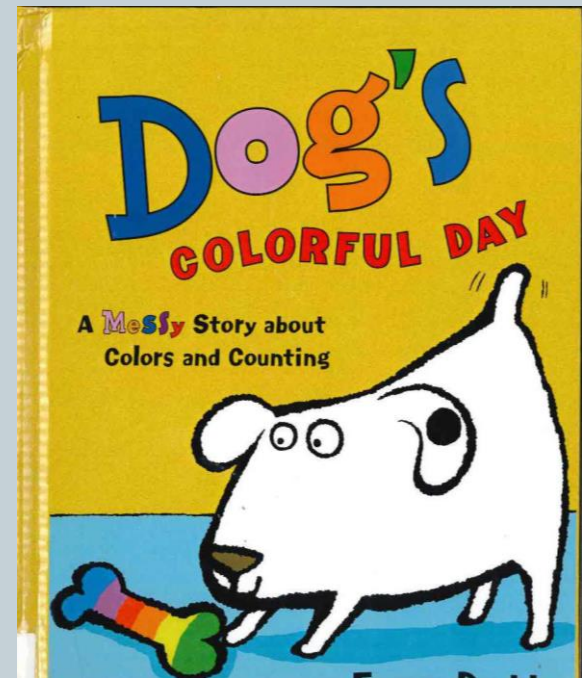
Creating the Proper Environment

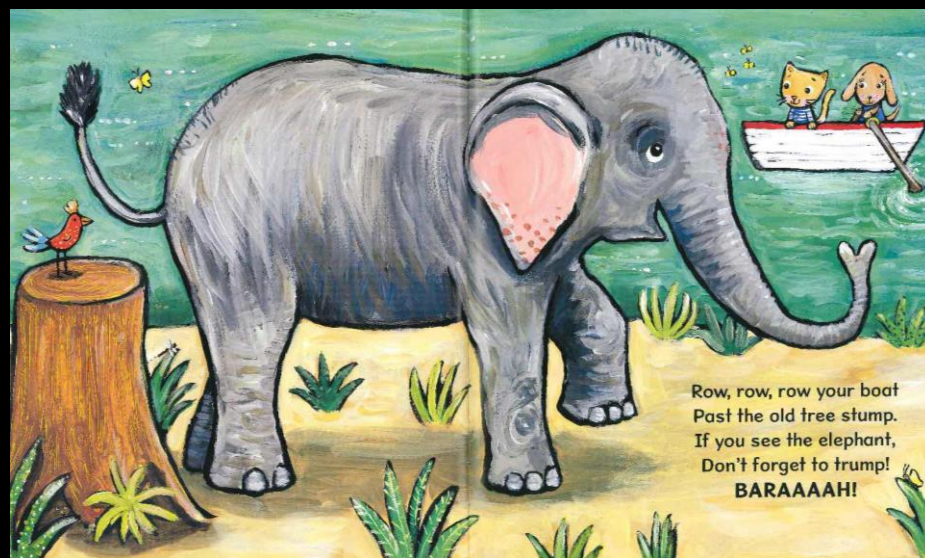
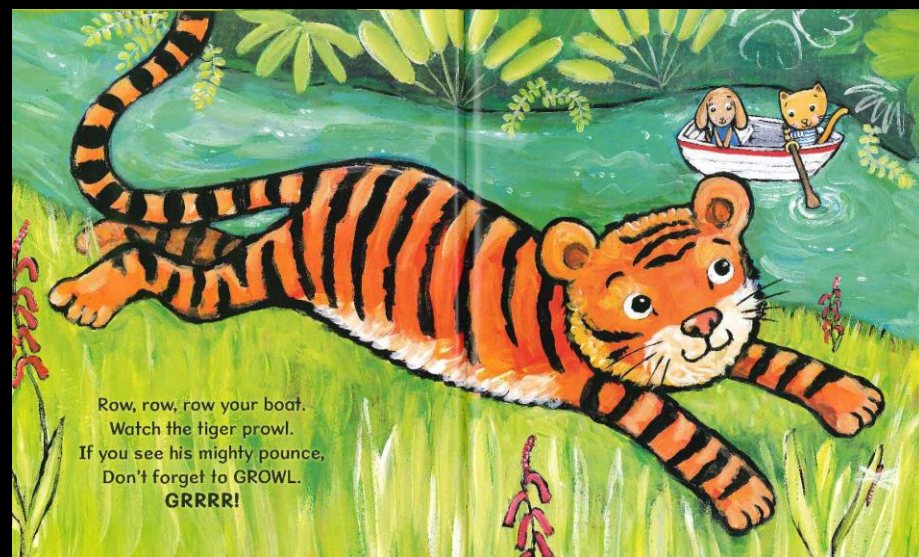
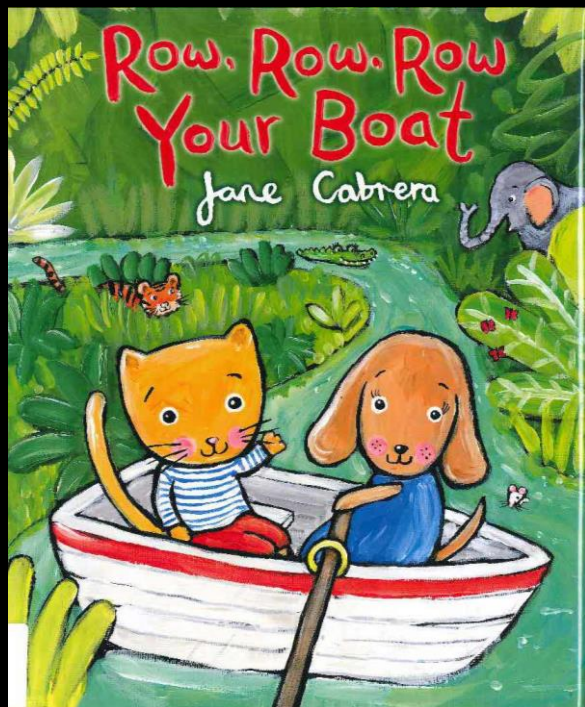


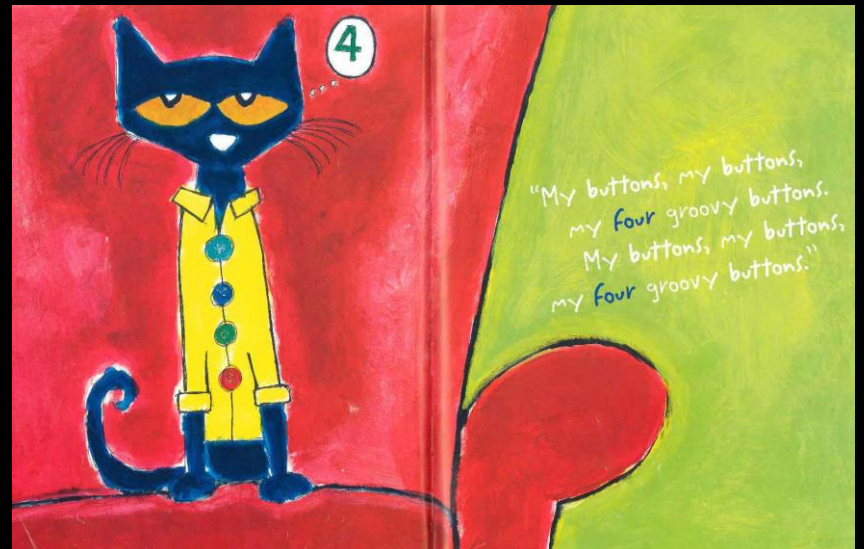
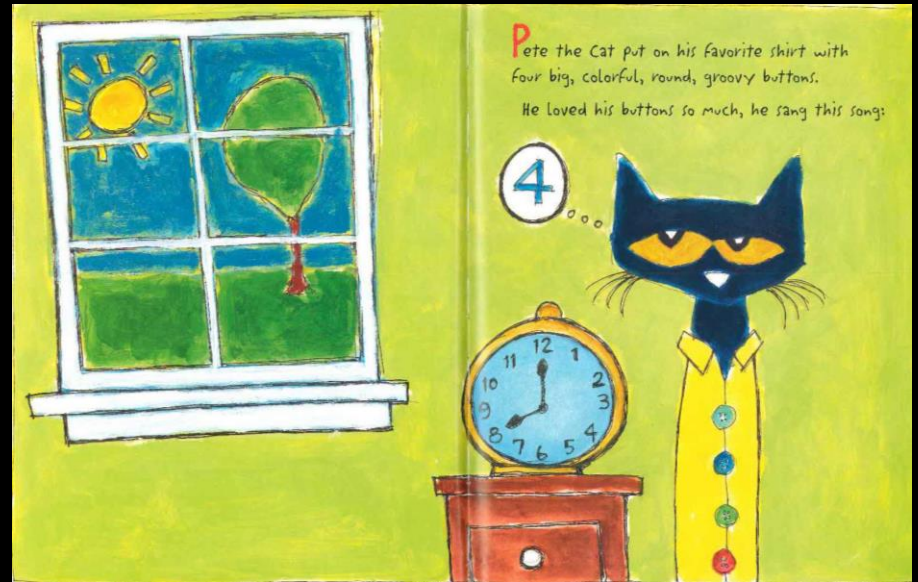
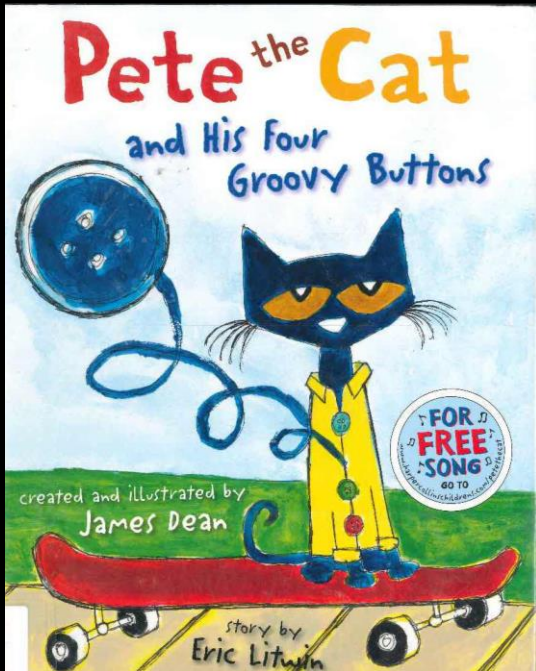
Types of Books That Work Well

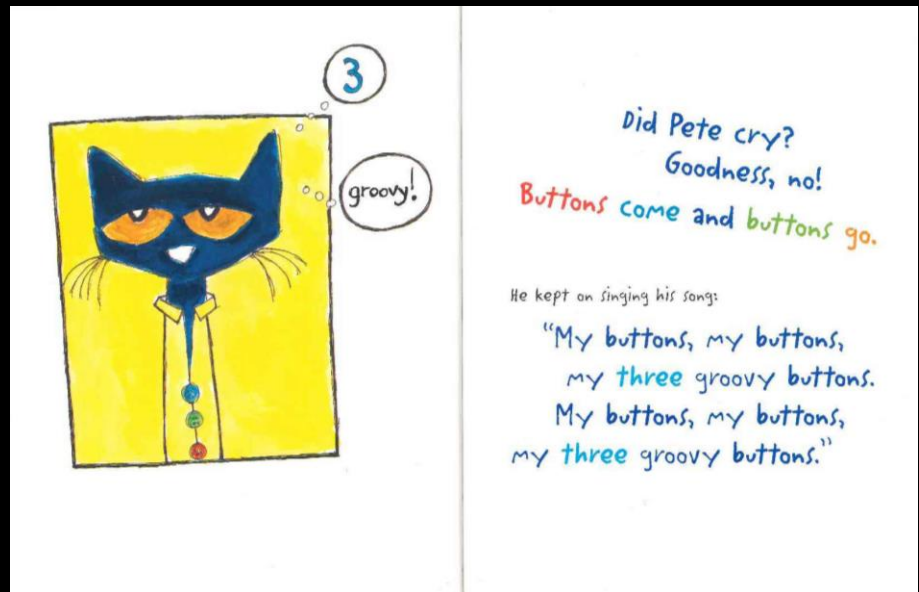
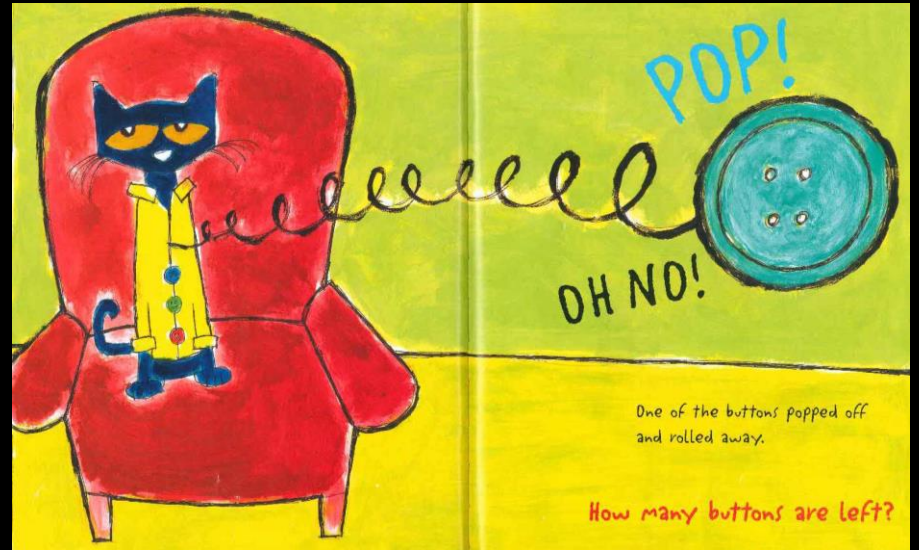
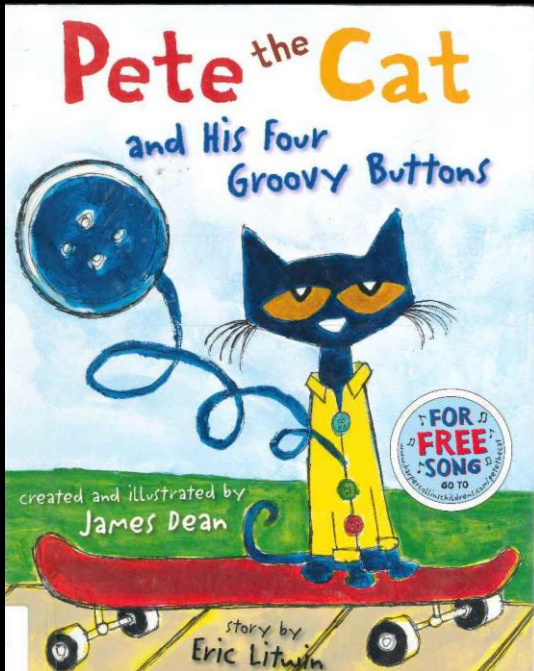


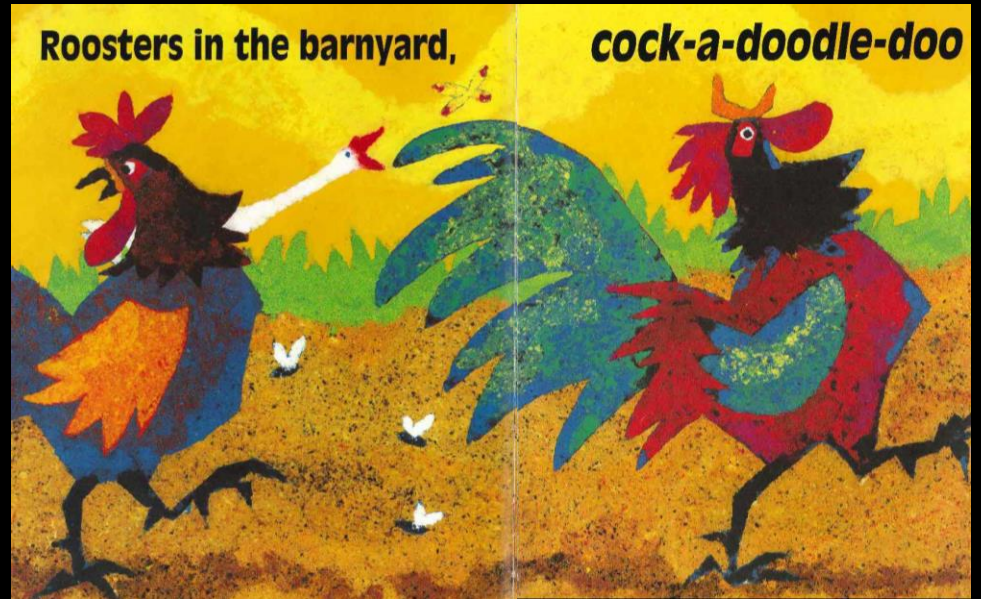
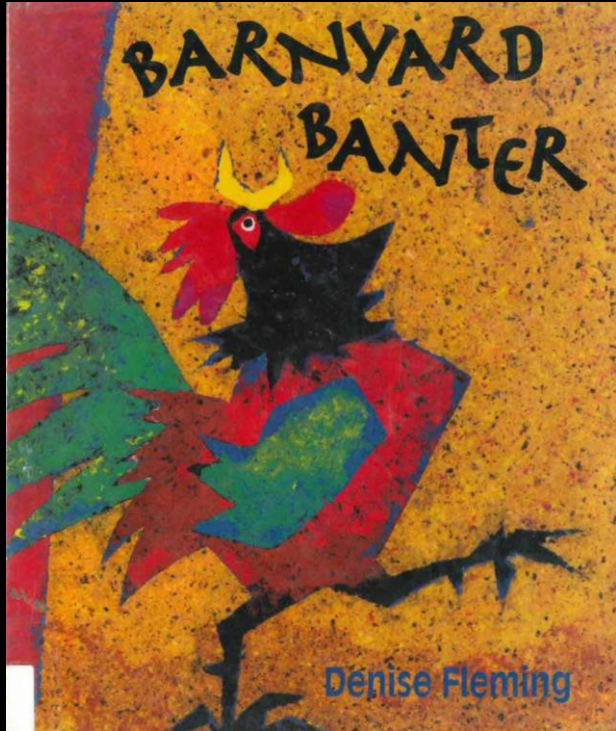
- Read Sing, Read to a Beat
- Repeating Phrases
- Rhyming
- Felt Stories
- Big Books
- Board Books

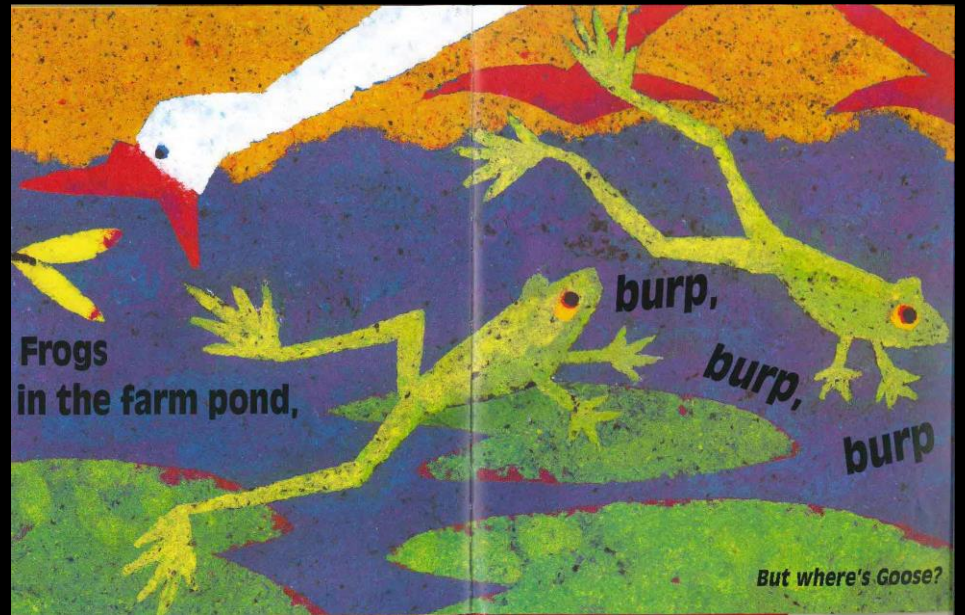
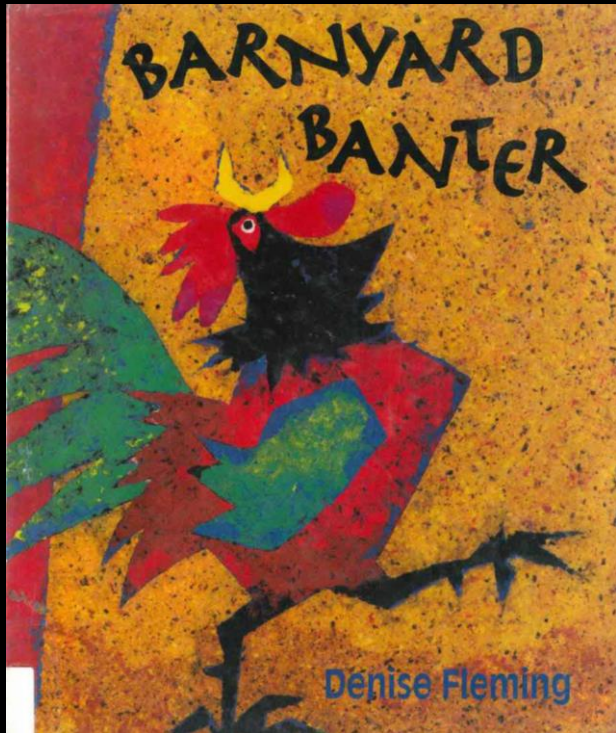






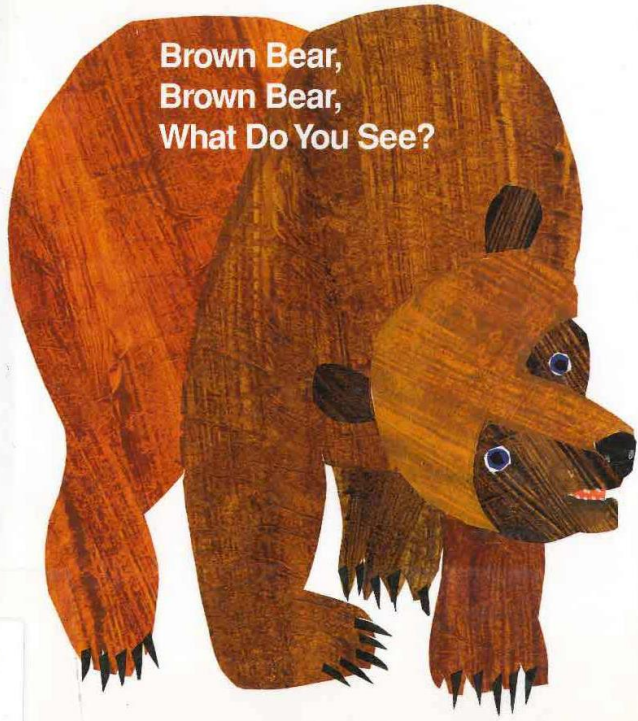






Bill Martin Jr / Eric Carle

Brown Bear,
Brown Bear,
What Do You See?



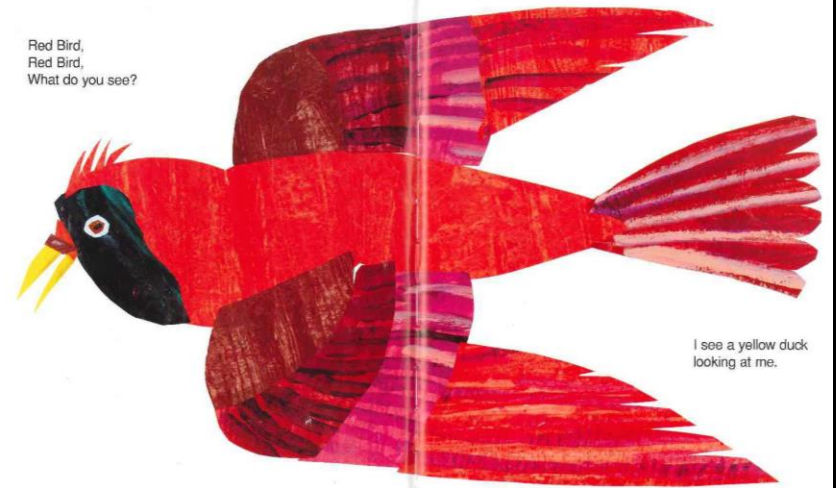
Brown Bear,
Brown Bear,
What do you see?

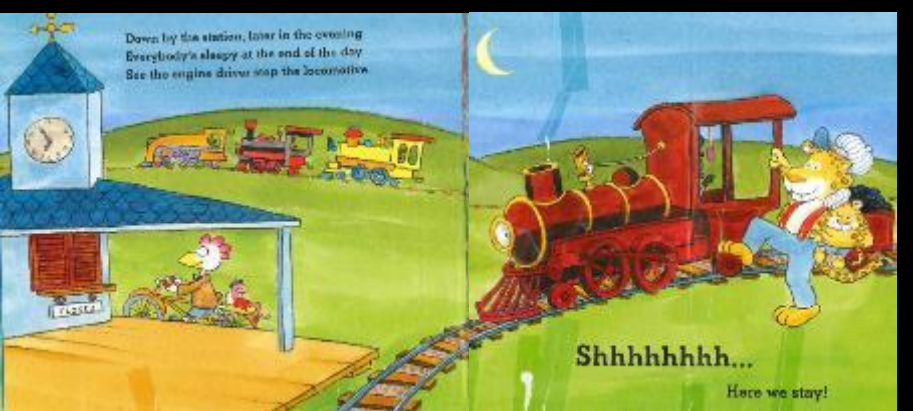
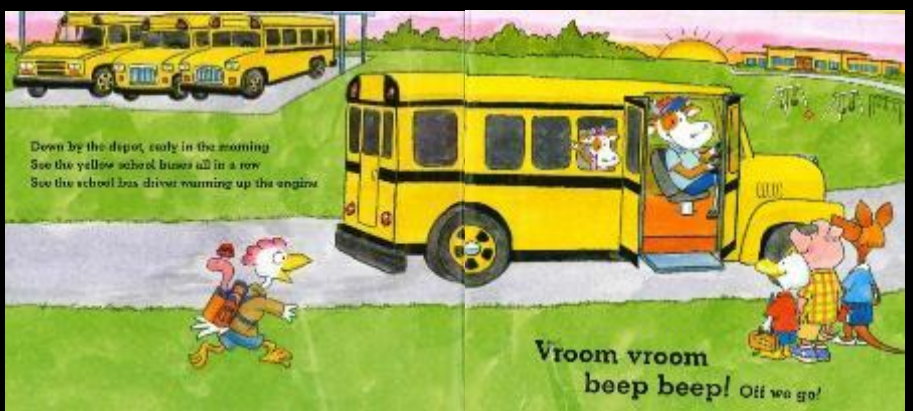
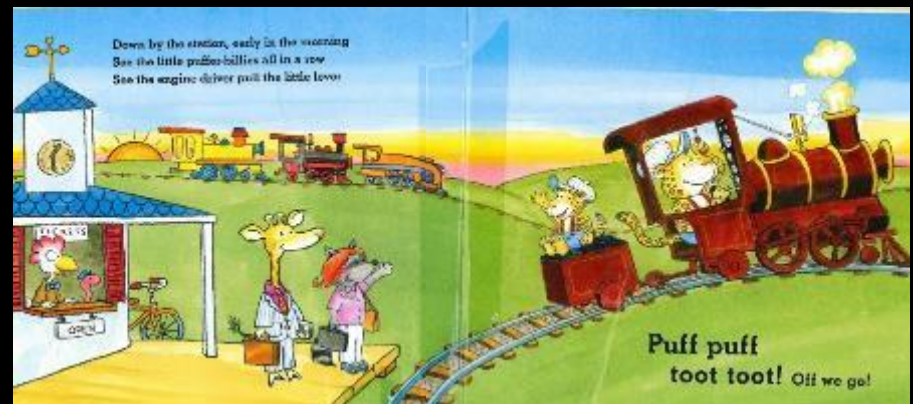
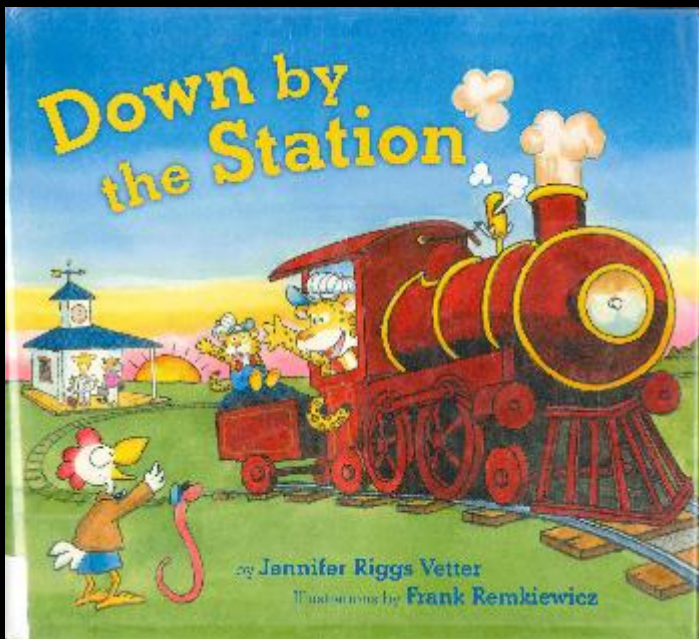
I see a red bird
looking at me.



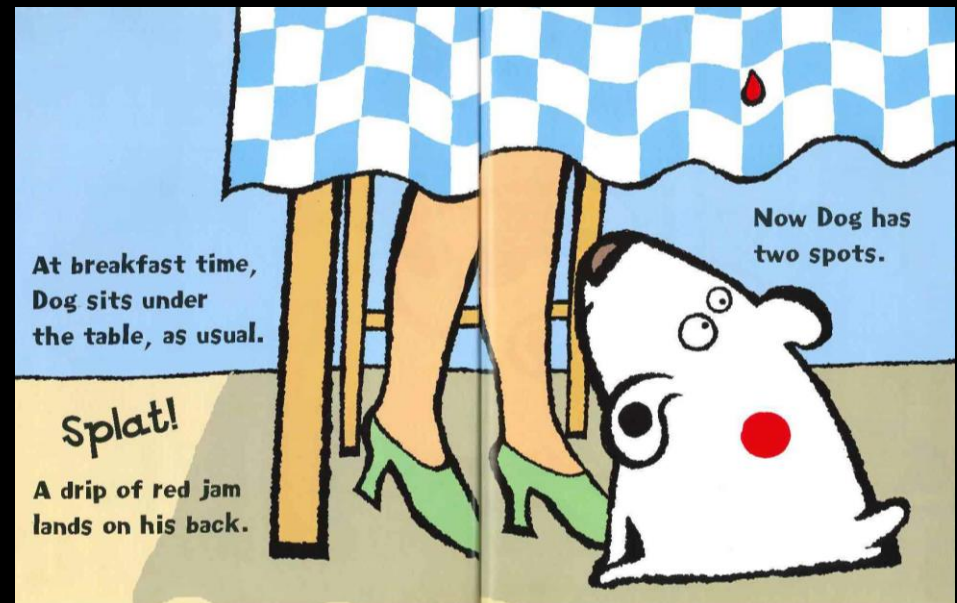
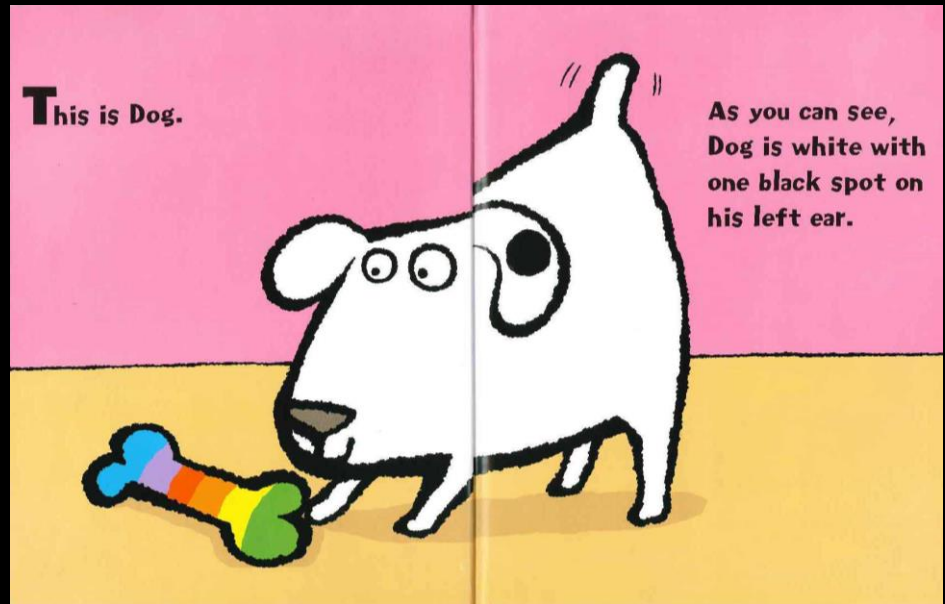
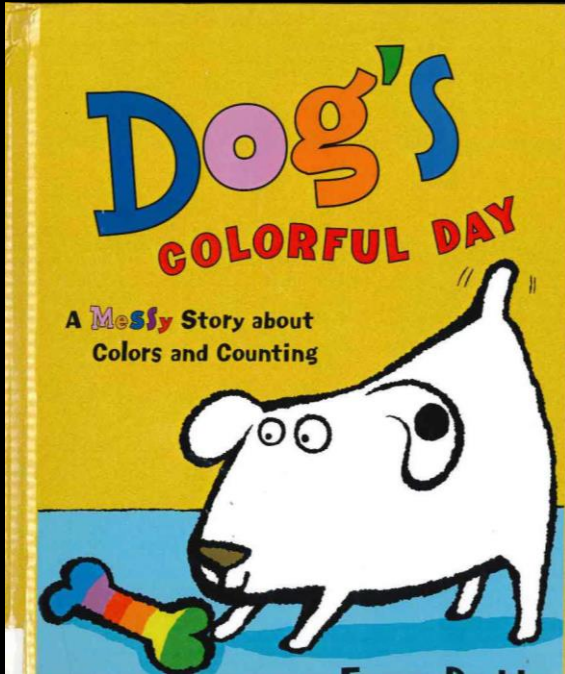
Red Bird,
Red Bird,
What do you see?

I see a yellow duck
looking at me.

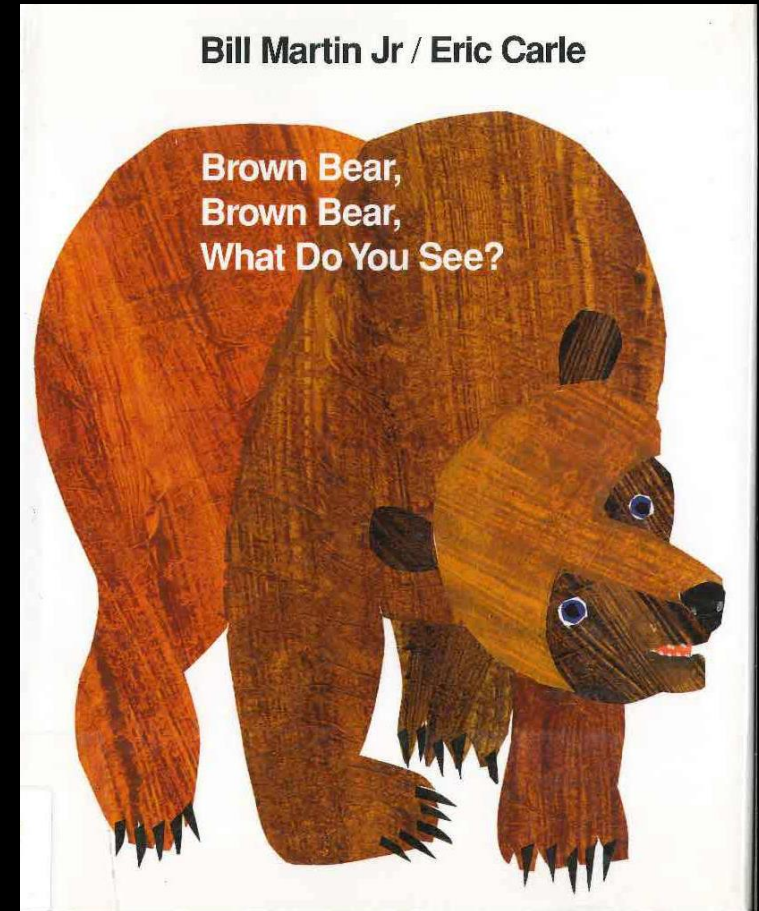
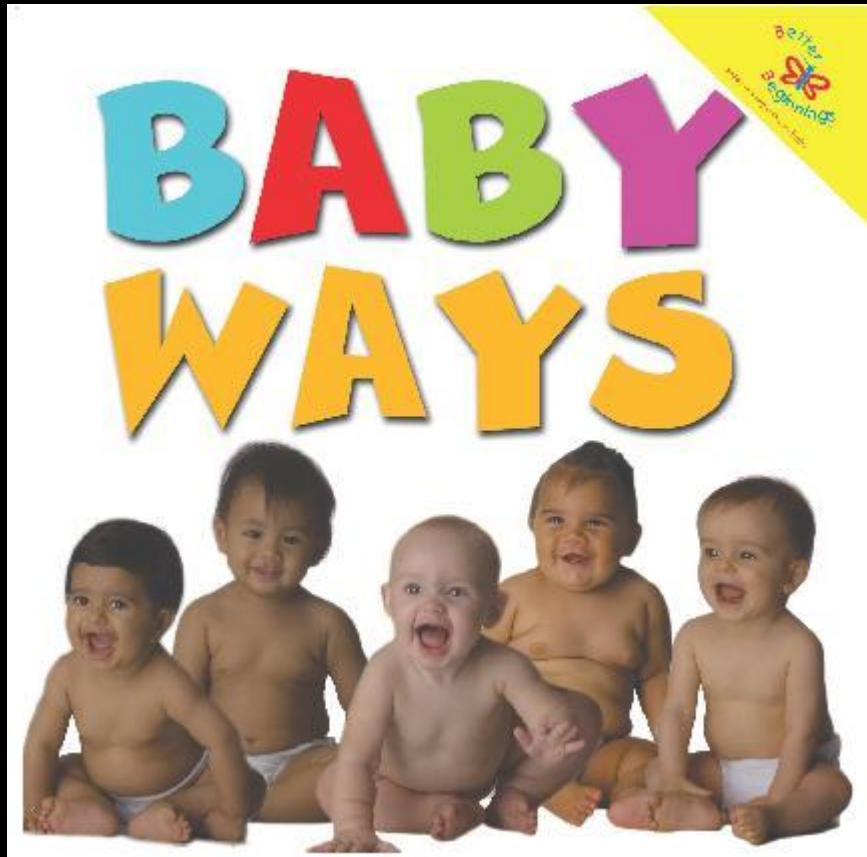




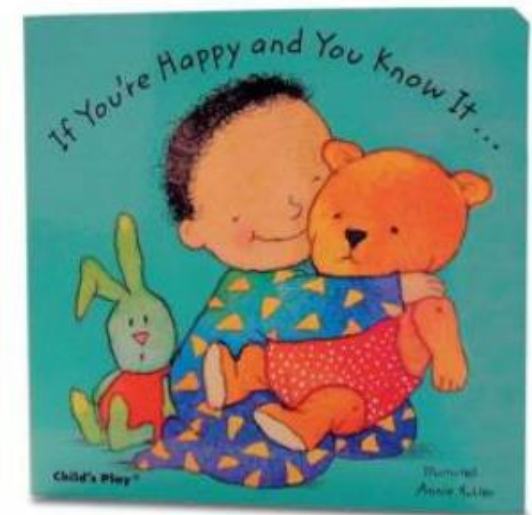
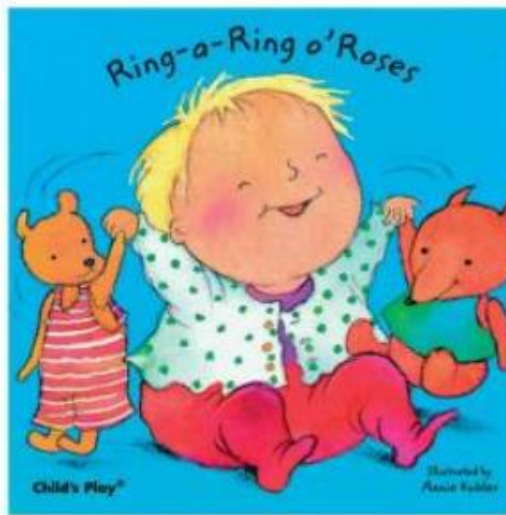
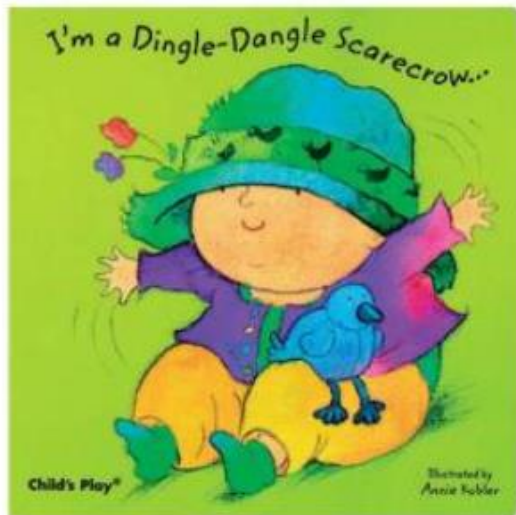
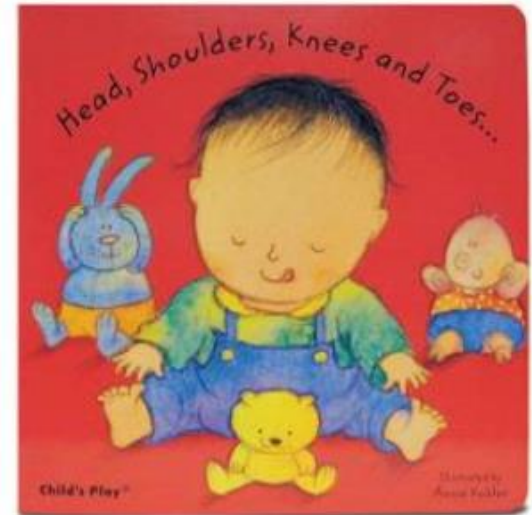
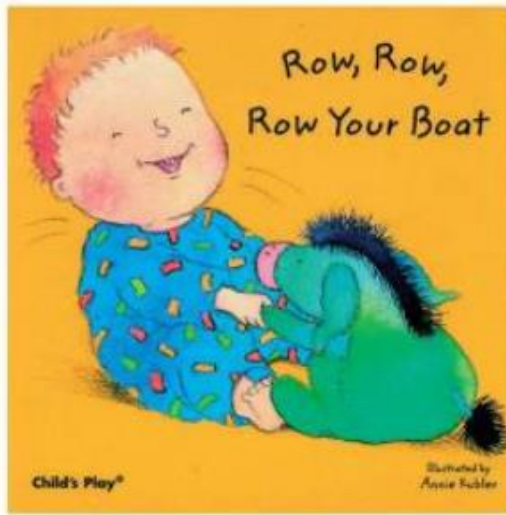
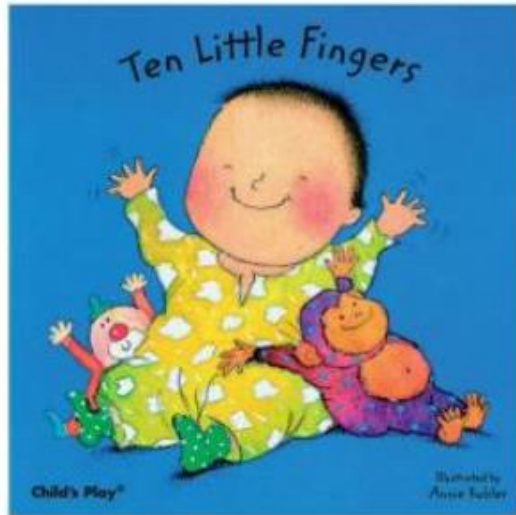
Felt Stories



Big Books



Board Books



Successful Read Alouds



**Have a plan and adapt.
Remember the child is at the center.**



Songs and Chants That Work Well



Scarves and Egg Shakers



Strategies for Success



For more information, see page 4 of the Kaleidoscope Sensory Storytimes booklet.

Storytime Expectations for Everyone



*Parents and caregivers
will know what to
expect, and everyone
will feel comfortable.*



Questions? Comments?

Evaluation



Please complete the evaluation at

tinyurl.com/th2017vla



Good-bye, good-bye, to you and you and you,
Good-bye, good-bye, to you and you and you,
It's a BIG good-bye, a small good-bye,
A short good-bye, and a tall good-bye,
Good-bye, good-bye, to you and you and you!